

## 2023-24 Student Access to Effective Educators

### White County | Woodland Park Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	51	**	**%	63	16	25.4%	10	**	**%
Inexperienced Teachers	51	**	**%	63	**	**%	10	**	**%
Out of Field Teachers	51	**	**%	63	**	**%	10	**	**%
Low Income Students	852	287	33.7%	1616	430	26.6%	200	86	43.0%
Minority Children	852	51	6.0%	1616	150	9.3%	200	14	7.0%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.0%	44.9%	36.0%
% Non low-income students taught by an ineffective teacher	35.2%	39.0%	39.5%
Disproportionate Rate	-5.3%	5.9%	-3.5%
% Minority students taught by an ineffective teacher	35.3%	37.3%	28.6%
% Non minority students taught by an ineffective teacher	33.3%	40.9%	32.8%
Disproportionate Rate	2.0%	-3.5%	-4.2%
% Low-income students taught by an inexperienced teacher	32.4%	37.4%	62.8%
% Non low-income students taught by an inexperienced teacher	26.4%	35.1%	83.7%
Disproportionate Rate	6.0%	2.4%	-20.9%
% Minority students taught by an inexperienced teacher	37.3%	36.0%	71.4%
% Non minority students taught by an inexperienced teacher	27.8%	35.7%	62.4%
Disproportionate Rate	9.4%	0.3%	9.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### White County | Doyle Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	51	**	**%	63	16	25.4%	**	**	**%
Inexperienced Teachers	51	**	**%	63	**	**%	**	**	**%
Out of Field Teachers	51	**	**%	63	**	**%	**	**	**%
Low Income Students	852	287	33.7%	1616	430	26.6%	144	48	33.3%
Minority Children	852	51	6.0%	1616	150	9.3%	144	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.0%	44.9%	35.4%
% Non low-income students taught by an ineffective teacher	35.2%	39.0%	77.1%
Disproportionate Rate	-5.3%	5.9%	-41.7%
% Minority students taught by an ineffective teacher	35.3%	37.3%	**%
% Non minority students taught by an ineffective teacher	33.3%	40.9%	36.0%
Disproportionate Rate	2.0%	-3.5%	**%
% Low-income students taught by an inexperienced teacher	32.4%	37.4%	**%
% Non low-income students taught by an inexperienced teacher	26.4%	35.1%	**%
Disproportionate Rate	6.0%	2.4%	**%
% Minority students taught by an inexperienced teacher	37.3%	36.0%	**%
% Non minority students taught by an inexperienced teacher	27.8%	35.7%	**%
Disproportionate Rate	9.4%	0.3%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### White County | Northfield Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	51	**	**%	63	16	25.4%	**	**	**%
Inexperienced Teachers	51	**	**%	63	**	**%	**	**	**%
Out of Field Teachers	51	**	**%	63	**	**%	**	**	**%
Low Income Students	852	287	33.7%	1616	430	26.6%	133	25	18.8%
Minority Children	852	51	6.0%	1616	150	9.3%	133	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.0%	44.9%	52.0%
% Non low-income students taught by an ineffective teacher	35.2%	39.0%	**%
Disproportionate Rate	-5.3%	5.9%	**%
% Minority students taught by an ineffective teacher	35.3%	37.3%	**%
% Non minority students taught by an ineffective teacher	33.3%	40.9%	63.4%
Disproportionate Rate	2.0%	-3.5%	**%
% Low-income students taught by an inexperienced teacher	32.4%	37.4%	**%
% Non low-income students taught by an inexperienced teacher	26.4%	35.1%	**%
Disproportionate Rate	6.0%	2.4%	**%
% Minority students taught by an inexperienced teacher	37.3%	36.0%	**%
% Non minority students taught by an inexperienced teacher	27.8%	35.7%	**%
Disproportionate Rate	9.4%	0.3%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### White County | Cassville Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	51	**	**%	63	16	25.4%	**	**	**%
Inexperienced Teachers	51	**	**%	63	**	**%	**	**	**%
Out of Field Teachers	51	**	**%	63	**	**%	**	**	**%
Low Income Students	852	287	33.7%	1616	430	26.6%	101	32	31.7%
Minority Children	852	51	6.0%	1616	150	9.3%	101	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.0%	44.9%	**%
% Non low-income students taught by an ineffective teacher	35.2%	39.0%	**%
Disproportionate Rate	-5.3%	5.9%	**%
% Minority students taught by an ineffective teacher	35.3%	37.3%	**%
% Non minority students taught by an ineffective teacher	33.3%	40.9%	**%
Disproportionate Rate	2.0%	-3.5%	**%
% Low-income students taught by an inexperienced teacher	32.4%	37.4%	40.6%
% Non low-income students taught by an inexperienced teacher	26.4%	35.1%	59.4%
Disproportionate Rate	6.0%	2.4%	-18.8%
% Minority students taught by an inexperienced teacher	37.3%	36.0%	**%
% Non minority students taught by an inexperienced teacher	27.8%	35.7%	31.6%
Disproportionate Rate	9.4%	0.3%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### White County | Bon De Croft Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	51	**	**%	63	16	25.4%	**	**	**%
Inexperienced Teachers	51	**	**%	63	**	**%	**	**	**%
Out of Field Teachers	51	**	**%	63	**	**%	**	**	**%
Low Income Students	852	287	33.7%	1616	430	26.6%	91	35	38.5%
Minority Children	852	51	6.0%	1616	150	9.3%	91	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.0%	44.9%	37.1%
% Non low-income students taught by an ineffective teacher	35.2%	39.0%	37.1%
Disproportionate Rate	-5.3%	5.9%	0.0%
% Minority students taught by an ineffective teacher	35.3%	37.3%	**%
% Non minority students taught by an ineffective teacher	33.3%	40.9%	29.8%
Disproportionate Rate	2.0%	-3.5%	**%
% Low-income students taught by an inexperienced teacher	32.4%	37.4%	40.0%
% Non low-income students taught by an inexperienced teacher	26.4%	35.1%	42.9%
Disproportionate Rate	6.0%	2.4%	-2.9%
% Minority students taught by an inexperienced teacher	37.3%	36.0%	**%
% Non minority students taught by an inexperienced teacher	27.8%	35.7%	33.3%
Disproportionate Rate	9.4%	0.3%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### White County | White County High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	51	**	**%	63	16	25.4%	26	**	**%
Inexperienced Teachers	51	**	**%	63	**	**%	26	**	**%
Out of Field Teachers	51	**	**%	63	**	**%	26	**	**%
Low Income Students	852	287	33.7%	1616	430	26.6%	801	206	25.7%
Minority Children	852	51	6.0%	1616	150	9.3%	801	81	10.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.0%	44.9%	**%
% Non low-income students taught by an ineffective teacher	35.2%	39.0%	7.3%
Disproportionate Rate	-5.3%	5.9%	**%
% Minority students taught by an ineffective teacher	35.3%	37.3%	8.6%
% Non minority students taught by an ineffective teacher	33.3%	40.9%	3.1%
Disproportionate Rate	2.0%	-3.5%	5.6%
% Low-income students taught by an inexperienced teacher	32.4%	37.4%	**%
% Non low-income students taught by an inexperienced teacher	26.4%	35.1%	16.5%
Disproportionate Rate	6.0%	2.4%	**%
% Minority students taught by an inexperienced teacher	37.3%	36.0%	6.2%
% Non minority students taught by an inexperienced teacher	27.8%	35.7%	6.5%
Disproportionate Rate	9.4%	0.3%	-0.4%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### White County | White Co Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	51	**	**%	63	16	25.4%	37	13	35.1%
Inexperienced Teachers	51	**	**%	63	**	**%	37	**	**%
Out of Field Teachers	51	**	**%	63	**	**%	37	**	**%
Low Income Students	852	287	33.7%	1616	430	26.6%	815	224	27.5%
Minority Children	852	51	6.0%	1616	150	9.3%	815	69	8.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.0%	44.9%	79.9%
% Non low-income students taught by an ineffective teacher	35.2%	39.0%	**%
Disproportionate Rate	-5.3%	5.9%	**%
% Minority students taught by an ineffective teacher	35.3%	37.3%	71.0%
% Non minority students taught by an ineffective teacher	33.3%	40.9%	77.3%
Disproportionate Rate	2.0%	-3.5%	-6.3%
% Low-income students taught by an inexperienced teacher	32.4%	37.4%	63.8%
% Non low-income students taught by an inexperienced teacher	26.4%	35.1%	**%
Disproportionate Rate	6.0%	2.4%	**%
% Minority students taught by an inexperienced teacher	37.3%	36.0%	71.0%
% Non minority students taught by an inexperienced teacher	27.8%	35.7%	63.8%
Disproportionate Rate	9.4%	0.3%	7.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### White County | Findlay Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	51	**	**%	63	16	25.4%	10	**	**%
Inexperienced Teachers	51	**	**%	63	**	**%	10	**	**%
Out of Field Teachers	51	**	**%	63	**	**%	10	**	**%
Low Income Students	852	287	33.7%	1616	430	26.6%	185	61	33.0%
Minority Children	852	51	6.0%	1616	150	9.3%	185	14	7.6%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.0%	44.9%	19.7%
% Non low-income students taught by an ineffective teacher	35.2%	39.0%	70.5%
Disproportionate Rate	-5.3%	5.9%	-50.8%
% Minority students taught by an ineffective teacher	35.3%	37.3%	42.9%
% Non minority students taught by an ineffective teacher	33.3%	40.9%	28.7%
Disproportionate Rate	2.0%	-3.5%	14.2%
% Low-income students taught by an inexperienced teacher	32.4%	37.4%	19.7%
% Non low-income students taught by an inexperienced teacher	26.4%	35.1%	70.5%
Disproportionate Rate	6.0%	2.4%	-50.8%
% Minority students taught by an inexperienced teacher	37.3%	36.0%	42.9%
% Non minority students taught by an inexperienced teacher	27.8%	35.7%	28.7%
Disproportionate Rate	9.4%	0.3%	14.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).